

**redbricks | school**

**CLASS 4**  
**YEARLY LEARNING OUTCOMES FOR HINDI**  
**YEAR 2019-20**

**By the end of the year, students should be able to-**

**LISTENING AND SPEAKING**

**1. Listen carefully and remember instructions, questions and explanation**

निर्देशों, स्पष्टीकरणों व प्रश्नों को ध्यानपूर्वक सुनने व स्मरण रखने की योग्यता

H 1.1 Listen and remember a sequence of instructions

**2. Respond appropriately with an awareness of the task, the audience and the purpose of communication by using all language at disposal**

वार्तालाप व कार्य के उद्देश्यों की उचित जानकारी व तदानुसार पूर्ण भाषा के प्रयोग की योग्यता

H 1.2 Attempt to express ideas precisely using a growing vocabulary

H 1.3 Listen carefully during discussions, contributing relevant comments and questions

H 1.4 Begin to develop ideas thoughtfully and convey opinions

H 1.5 Deal politely with opposing points of view

H 1.6 Evaluate what is heard and give reasons for agreement or disagreement

H 1.7 Understand the gist of the lesson and respond to questions thoughtfully

H 1.8 Vary the use of vocabulary and level of detail according to purpose

H 1.9 Adapt the pace and volume of speaking while performing or reading aloud

H 1.10 Speak clearly (using *shudha bhasha*) and confidently in a range of contexts

**GRAMMAR AND PUNCTUATION**

**3. Analyse grammatical structures and use them with increasing levels of accuracy**

व्याकरण सम्मत सटीक भाषा के प्रयोग की योग्यता

H 2.1 Identify different types of nouns (*vyaktivachak*, *jativachak* and *bhavvachak*) and pronouns (first, second, third person) and use them appropriately

H 2.2 Identify an adjective through reading comprehension

H 2.3 Understand the use of synonym, antonym and their uses in language

H 2.4 Give grammatically correct answers

H 2.5 Identify idioms and their meanings, and use them appropriately

H 2.6 Identify and use one word for a group of words, rhyming words, gender and *vachan*

H 2.7 Understand homophones and their usage in language

H 2.8 Identify all punctuation marks and respond to them when reading

- H 2.9 Re-read own writing to check punctuation and grammatical sense
- H 2.10 Understand the use of '*kriya shabd*'
- H 2.11 Understand the use of compound words
- H 2.12 Develop awareness of the use of tenses while reading

## **READING**

### **4. Read a wide variety of texts (intensively and extensively) and understand literary components of the text such as theme, setting, scenes, characters, plot and the author's use of language**

विभिन्न प्रकार के साहित्य के गहन पठन और साहित्य के विभिन्न अंगों जैसे कि विषय, विवरण, दृश्य, पात्र, कथानक और लेखक के भाषा प्रयोग को समझने की योग्यता

- H 3.1 Understand how paragraphs and chapters are used to organize ideas
- H 3.2 Note key words and phrases to identify the main points in a passage
- H 3.3 Read according to all *matras*
- H 3.4 Extend the range of reading from a variety of age appropriate books
- H 3.5 Investigate how settings and characters are built up from details
- H 3.6 Explore the impact of imaginary and figurative language in poetry and prose
- H 3.7 Understand the main stages in a story from introduction to resolution
- H 3.8 Read and perform play scripts, exploring how scenes are built up
- H 3.9 Distinguish between 'fact' and 'opinion' in reading and other media
- H 3.10 Explore narrative order and focus on significant events
- H 3.11 Understand how expressive and descriptive language creates mood
- H 3.12 Explore implicit as well as explicit meanings within the text
- H 3.13 Explore the different processes of reading silently and reading aloud

## **WRITING**

### **5. Write a variety of texts with attention to the format of the text and contextual details**

पूर्ण व उचित प्रवाह के साथ विभिन्न विधाओं में भाषा लेखन की योग्यता

- H 4.1 Write answers to questions in a few sentences (2, 3, and 4 sentences) with logical connections
- H 4.2 Write well structured sentences while following grammatical rules
- H 4.3 Use paragraphs (80 words) in writing to organize and sequence ideas
- H 4.4 Write and present poems attending to the sound of words
- H 4.5 Explore layouts and presentation of writing to share about experiences from personal lives
- H 4.6 Write newspaper style reports, diary entries, articles, and picture composition
- H 4.7 Write an informal letter (Letter writing)
- H 4.8 Write a character sketch using details to capture the reader's imagination
- H 4.9 Write a simple article using paragraphs to organize information
- H 4.10 Choose words and phrases carefully to convey views, feelings and atmosphere
- H.4.11 Incorporate new vocabulary learned in writing creatively